



ARISE High School

Authenticity, Rigor, Inspiration, Success, Empowerment

ARISE SCHOOL PROFILE

School Code: 054258

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OUR SCHOOL

The mission of ARISE High School is to empower students with the skills and knowledge to pursue higher education and become leaders in the world. ARISE High School also provides an environment for training educators to become leaders in secondary school reform.

ARISE High School, an Oakland charter school, opened its doors in August, 2007. ARISE grew to its full capacity in 2010 with 220 students in grades 9 through 12. The result of a number of unique partnerships, including the Mills College School of Education, the Mills College TRIO Programs, Oakland Community Organizations, the Coalition of Essential Schools, the Peralta Community College District, and others, ARISE's focus is on preparing students from low income families to be the first in their families to attend college.

ARISE High School is founded on the principles of supporting students to understand themselves, to contribute to positive community transformation, and to develop the skills, knowledge, and agency to be successful in college and the world beyond.

ARISE is accredited by the Western Association of Schools and Colleges.



CURRICULUM AND COURSES

ARISE offers a college-preparatory curriculum that includes numerous community college courses offered both on our campus and on the college campuses. Students have a standard academic curriculum with limited options for course selection in their first two years. In our Senior Institute, which encompasses eleventh and twelfth grades, students have more choice in their course selection; however as a small school, our on campus options are still somewhat limited. All of our college-preparatory courses have been approved by the University of California.

ARISE courses include:

English 1, English 2, English 3, English 4, Advanced English: Shakespeare
Multi-Cultural Studies, World Cultures, U.S. History, Government, Economics
Español Para Hispanos 3, 4, 5 and Spanish 1, 2, and 3.
Algebra, Geometry, Advanced Algebra, Trigonometry/Pre-Calculus, Calculus, Statistics
Biology, Physics, Chemistry, Advanced Biology, Ecology, Creating Social Change

Peralta community college courses that our students have taken include:

Community Voices (an English elective), Theater, Stagecraft, Illustration, Dance, Media,
Modern World History, Perspectives on American Racism, English 201B, English 1A,
Shakespeare, Japanese Conversation and Culture, Spanish for Native Speakers, Figure
Drawing, Figure Sculpture

ASSESSMENT AT ARISE

At ARISE where we are committed to preparing our students for college success, students do not receive credit for a class unless they are able to meet standards and earn a B or higher. If they do not, they have the opportunity to redo or complete outstanding requirements in order to meet standards or retake the class if necessary. Our GPAs are unweighted which means that the highest GPA we award is a 4.0, and we do not rank our students.

In addition to the course requirements for graduation, students must also complete performance-based assessments during their tenth, eleventh, and twelfth grade years. At the end of tenth grade, students must present their “Bridge” to move up to the Senior Institute. In order to graduate from ARISE, they must present five “Proficiencies” in the following areas: literary analysis, scientific investigation, mathematical inquiry, and artistic expression. Both Bridges and proficiencies include a written component (usually in the form of a 5-10 page paper) and require lengthy presentations that are defended by the students and then scored by panels that include both faculty and community members.

GRADUATION REQUIREMENTS

ARISE students must complete course requirements that exceed the admissions requirements of the University of California system. In addition to earning B’s or higher and passing the various performance-based assessments, students must complete two summer programs, a “cultural immersion” experience, an internship, and college level classes.

ARISE STUDENTS

Enrollment: 230 students

85% Latino

10% African American

2% Asian/Pacific Islander

3% Other

85% free and reduced lunch

90% first-generation college-bound

RESULTS

While we are still too young to have the results that we are aiming for, preliminary data is encouraging. Every student in our first two graduating classes, including many who were not on track to graduate when they came to us, received acceptances to four-year colleges. The colleges to which students gained admission include the following, with stars indicating schools that our alumni are attending:

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|---------------------------------|---|
| Bard College | CSU Dominguez Hills |
| Bryn Mawr College | CSU East Bay* |
| Dominican University | CSU Humboldt* |
| Holy Names University* | CSU Long Beach |
| Menlo College* | CSU Northridge* |
| Middlebury College | CSU Monterey Bay* |
| Mills College* | Fresno State University |
| Mount Saint Mary's College | Sacramento State University |
| Notre Dame de Namur University* | San Diego State University |
| Occidental College | San Francisco State University* |
| St. Mary's College | San Jose State University |
| Santa Clara University | Sierra Nevada College |
| Smith College | Sonoma State University* |
| University of Miami | University of California, Davis* |
| University of San Francisco | University of California, Merced* |
| Wesleyan University* | University of California, Santa Cruz |
| Whitman College | University of California, Santa Barbara |
| Willamette University* | Merritt College* |
| Williams College | College of Alameda* |
| Chico State University* | Berkeley City College* |

Students have received scholarships from a variety of programs and foundations, including the East Bay College Fund, Students Rising Above, Summer Search, Outward Bound, Univision Exito Escolar, Bay Area Council, PG&E, Americorps, and the Questbridge College Prep Scholarship.

